



Associate in Education (A.S.)—Blue Ridge Community College

CONCENTRATION IN ELEMENTARY EDUCATION

The **Associate in Science (A.S.) Degree in Elementary Education** is designed for students who expect to complete a Bachelor of Science degree at Concord University in Elementary Education.

Name: _____ Student ID: _____

FIRST YEAR: FALL SEMESTER			
CU Course Equivalent	COURSE	Credit Hours	Significance
ENGL 101	ENGL 101 – English Composition I	3	
HIST 203	HIST 201 – US History to 1877	3	
COMM 101	COMM 202 – Fundamentals of Speech	3	
MATH 103	MATH 105 - Algebra	3	
PHSC 104	PHYS 104 General Physical Science II or GEOL 101	4	
	TOTAL	16	
FIRST YEAR: SPRING SEMESTER			
	COURSE	Credit Hours	Significance
ENGL 102	ENGL 102 – English Composition II	3	
Gen. Educ (FINE ART)	ART 103 – Intro to Visual Arts or MUSC 111 – Intro to Music	3	
HIST 204	HIST 202 – American History II Since 1877	3	
MATH 105	MATH 114 – Elem Probability & Statistics	3	
PHSC 103/ PHSC 103L	PHYS 103 – General Physical Science I	4	
	TOTAL	16	
SECOND YEAR: FALL SEMESTER			
	COURSE	Credit Hours	Significance
POSC 104	PSCI 101 – American Federal Government	3	
EDSP 303	EDUC 260 – Survey of Exceptional Child	3	
BIOL 110	BIO 101	4	
EDUC 210	EDUC 220 – Soci & Psyc Cond of Learning	4	
MATH 305	Math 232 - Math for Elementary Teachers	3	
	TOTAL	17	
SECOND YEAR: SPRING SEMESTER			
	COURSE	Credit Hours	Significance
Gen. Educ. (LITERATURE)	ENGL 208 – Survey of World Literature	3	
GEOG 101	GEOG105 – World Cultural Geography	3	
Transient	EDUC 301 – Educational Technology (CONCORD)	3	
EDUC 304	PSYC 210 – Human Growth & Development	3	
Transient	EDUC 305/305L – Psychology of Teaching & Learning w/ Clinical Experience Level II (CONCORD)	3	
	TOTAL	15	
TOTAL HOURS FOR DEGREE		64	



The Associate of Science in Elementary Education prepares students for entry into of the Bachelor of Arts program at Concord University.



FIELD/CLINICAL COURSE

These courses have a component that requires placement in a school and a background check.







ADMISSION TO PROGRAM

Courses required to be admitted into the Concord University education program.

Bachelor of Science (B.S.) – Concord University

IN ELEMENTARY EDUCATION

The **Bachelor of Science (B.S.) Degree in Elementary Education** 2+2 Articulation agreement is designed for students who expect to complete a degree at Concord University in Elementary Education.

THIRD YEAR: FALL SEMESTER			
COMMENTS	COURSE	Credit Hours	Significance
	EDUC 306 – Classroom Management & Instructional Strategies	3	
	EDUC 306L – Clinical Experience Level III	0	
	EDUC 307 – Language Arts & Writing Across the Curriculum	3	
	EDUC 308 – Reading the Early Years (K-2)	3	
	EDUC 309 – Reading in the Intermediate Years (Grades 3-6)	3	
	Gen Education (Social Sci)	3	
	TOTAL	15	
THIRD YEAR: SPRING SEMESTER			
	COURSE	Credit Hours	Significance
	ART 200 – Art for the Classroom Teacher	1	
	EDUC 412 – Elementary Teaching Methods in Science & Social Studies	3	
	EDUC 413 – Elementary Teaching Methods in Mathematics	3	
	EDUC 414 – Elementary Teaching Methods in Literacy	3	
	MUS 204 – Music Skills & Materials for Classroom Teachers	1	
	P. ED 401 – PE Health & Wellness for Elementary Teachers	1	
	EDUC 315 – Understanding Reading Problems	3	
	General Education Course (Physical Wellness)	2	
	TOTAL	17	
FOURTH YEAR: FALL SEMESTER – Residency I			
	COURSE	Credit Hours	Significance
	EDUC 415 – Co-Teaching, Consultations & Collaboration	3	
	EDUC 416 – Assessment and the Data Informed Teacher	3	
	EDUC 450 – Clinical Experience Level IV	6	
	TOTAL	12	
FOURTH YEAR: SPRING SEMESTER – Residency II			
	COURSE	Credit Hours	Significance
	EDUC 460 – Clinical Experience Level V	12	
	TOTAL	12	
	TOTAL HOURS FOR DEGREE	120	



FIELD/CLINICAL COURSE

These courses have a component that requires placement in a school and a background check.



ADMISSION TO PROGRAM

Courses require full admission into education program.



CAPSTONE COURSE

Residency must be completed the final year. All other coursework must be completed prior to student teaching.