



JANE DOE

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School of Allied Health

Contact Information

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Education

M.S.N., Nursing Education, University of Phoenix

B.S.N., Nursing, West Virginia University

Teaching Philosophy

I am a new to nursing education, but not to the nursing profession. My goal in this class is to participate in preparing nursing students to practice as generalist within the health care social environment. It is my responsibility to create a student-centered classroom that fosters the practice of critical thinking, the development of clinical thinking, and life-long learning.

I believe that education is a two-way relationship. The student's part of the relationship is to come to class prepared to learn. My part is to create an interactive environment that engages the student in the learning process in and out of the classroom.

Nursing is a dynamic discipline. Life-long learning is integral to survival with ever changing technologies and therapies. My teaching methods incorporate argument-mapping to develop clarity of reasoning based on supporting evidence and to come to a conclusion, which in the case of nursing is the most appropriate clinical decision (Billings, 2008). Through this guided process the content to be taught is discovered as the student works through the problem. I use problem-based learning, which is a well-established strategy for developing critical thinking (Rogal and Snider, 2008).

Hobbies & Pastimes

- Reading local historical fiction
- Gardening – both flowers and veggies :)
- Cooking (YUM)
- Outdoor activities – especially skiing!
- Traveling to every corner of the globe!