

# BLUE RIDGE COMMUNITY AND TECHNICAL COLLEGE BOARD OF GOVERNORS

**SERIES:** 4 Human Resources  
**RULE:** 46.1 Salary

**Scope:** This salary rule shall be in effect and shall govern the assignment of salaries for employees of Blue Ridge Community and Technical College. This Rule governs the periodic institutional decisions to provide institution-wide salary increases and does not regulate or restrict the President's authority to adjust the salary of an individual employee at the President's discretion.

**Authority:** W. Va. Code §§ 18B-1-6, 18B-2A-4, WV CSR §135-53

**Approval Date:** 7/26/06

**Effective Date:** 7/26/06

**SECTION 1.** Purpose. The purpose of this rule is to establish the procedures for a salary pool for all employees.

**SECTION 2.** Definitions.

- 2.1. Classified Employee. An employee who is covered by the provisions of the classification program
- 2.2. Non-Classified Employee. An employee, designated by the President, who is responsible for policy formation at the department or institutional level or reports directly to the president of the institution.

**SECTION 3.** Procedures for Establishing Salary Pools

- 3.1. Each year, or from time to time as deemed appropriate, the President shall present to the Board of Governors a plan for the distribution of general salary increases to employees of Blue Ridge CTC. This plan shall address increases for all employees other than the President.
- 3.2. The general salary increase plan shall be developed after state-wide salary mandates have been accounted for. Statewide salary mandates shall include salary increases for faculty promoted in rank and required incremental funding of the classified employee "entry rate," if applicable.
- 3.3. After the cost of state-wide salary mandates has been separately accounted for, the President's general salary increase plan shall be submitted to the Board of Governors for approval.
  - 3.3.1 The plan shall reflect separately the projected costs of aggregate salary increases for faculty, for non-classified, and for classified employees.
  - 3.3.2 The plan shall reflect aggregate percentage increase in salary to be paid to faculty, non-classified, and classified employees.
  - 3.3.3 The percentage of aggregate increase in salary for each of the three (3) groups of employees shall be comparable, but not necessarily equivalent; provided that the President may present in the plan a proposal for non-comparable percentage increases among the three groups, for good cause shown.
- 3.4 The Board of Governors shall act, in response to the plan submitted, to establish the aggregate dollars to be allocated each year for general salary increases for each of the three (3) groups of employees. The aggregate increase in dollars shall be distributed in accordance with Sections 2, 3, and 4 of this Rule.

**SECTION 4.** Faculty Salary Rule

The total dollars for this increase in aggregate faculty salaries shall be distributed among faculty as follows:

4.1. The Distribution of Blue Ridge CTC faculty New Pay Monies Each Fiscal Year

4.1.1. Cost of Living Allocations: Forty (40) percent of the salary pool amount shall be distributed among all returning full-time faculty, in equal amounts per person.

4.1.2. Merit Pay Allocations: The remaining sixty (60) percent of the salary pool amount shall be distributed among the entire returning full-time faculty on the basis of merit pay.

4.1.2.1. Merit Evaluation Task Group

4.1.2.1.1. Eligibility for merit pay will be determined by the Merit Evaluation Task Group, which consists of five (5) full-time Blue Ridge CTC faculty members.

4.1.2.1.2. One faculty member from each Division will be appointed by the CTC President.

4.1.2.1.3. Merit Evaluation Task Group members are appointed for two (2) terms, but are eligible to serve three (3) consecutive terms for a total of six (6) years. The positions of Chairperson and Secretary will be elected by the members.

4.1.2.2. Description of Merit Awards

4.1.2.2.1. Merit awards will be evaluated in three (3) areas: instructional performance, professional/institutional service, and professional development. Task Group members are precluded from discussion and action regarding their own evaluation.

4.1.2.3. Applying for Merit Awards

4.1.2.3.1. Applying for a merit award is voluntary.

4.1.2.3.2. Any full-time faculty member may apply for merit

4.1.2.3.3. A candidate must apply for merit, meet all the deadlines, and include all supporting materials in the original application in order to be awarded merit pay. The Merit Evaluation Task Group will not make requests for additional information.

4.1.2.3.4. The merit awards will be made public.

4.1.2.3.5. All merit awards will be the same dollar amount per award.

4.1.2.3.6. In the event that there is no money in a given year for merit awards, applicants will be encouraged to apply the following year. In such cases, unfunded cycles will be considered in the evaluation.

4.1.2.4. Responsibilities of the Merit Evaluation Task Group

4.1.2.4.1. The Merit Evaluation Task Group will develop an application and due dates for submission of Merit Awards.

4.1.2.4.2. The Merit Evaluation Task Group shall be responsible for evaluation and determining merit awards for faculty who apply and are deemed to be meritorious.

4.1.2.4.3. The Merit Evaluation Task Group may propose amendments to the merit process.

- 4.1.2.5. Categories of items to be considered under each of the three (3) separate categories of merit pay: Instructional performance, professional/institutional service, and professional development are critical parts of faculty life. Meeting expectations in these areas is not the same as performing these tasks meritoriously. Those with faculty status have many alternatives in fulfilling these requirements. The following is a list of the types that should be considered by those for making merit decisions. Candidates may include these areas in support of their merit decisions. Candidates may include these areas in support of their merit proposal, but should not limit themselves to these areas.

4.1.2.5.1. Instructional Performance

- 4.1.2.5.1.1. Student and other evaluation
- 4.1.2.5.1.2. Course development and/or revision and course material
- 4.1.2.5.1.3. Assessment activities (course related)
- 4.1.2.5.1.4. Advising
- 4.1.2.5.1.5. Other

4.1.2.5.2. Professional/Institutional Service

- 4.1.2.5.2.1. Service to professional organizations, discipline-related community service, and public service in support of the College mission
- 4.1.2.5.2.2. Campus in-service presentations
- 4.1.2.5.2.3. Program coordination/academic leadership
- 4.1.2.5.2.4. Service on campus committees
- 4.1.2.5.2.5. Participation in recruiting, orientation, and registration activities
- 4.1.2.5.2.6. Other

4.1.2.5.3. Professional Development

- 4.1.2.5.3.1. Grant research/activity
- 4.1.2.5.3.2. Attendance at workshops, seminars, and learned forums
- 4.1.2.5.3.3. Publications/Presentations at regional, state, and national events
- 4.1.2.5.3.4. Progress/Achievement of certifications/degrees
- 4.1.2.5.3.5. Community Service
- 4.1.2.5.3.6. Other

4.1.2.6. Evaluation Procedures

- 4.1.2.6.1. The primary principle guiding the performance evaluation of faculty for merit awards will be the quality of work produced as well as the quantity.
- 4.1.2.6.2. The following rubrics are meant to provide general guidelines, but do

not provide all-inclusive descriptions of the three faculty performance areas. They are intended to guide faculty in general terms about performance expectations of the College.

4.1.2.6.3. To be eligible for a merit award, an applicant must exceed expectations in ten (10) of fifteen (15) descriptors.

4.1.2.6.4. The President shall establish a matrix reflecting the descriptions to be use by the Merit Evaluation Task Group.

#### 4.1.2.7. Instructional/Professional Performance Descriptors

4.1.2.7.1. Exceeds Expectations: Outstanding teaching ratings; very active in improving teaching effectiveness (such as submission of a teaching grant, workshop attendance, etc.); extensive contribution in curriculum review/revision; new course development, developing and teaching a web based course, and being a guest lecturer in another class, creative intellectual engagement outside the classroom.

4.1.2.7.2. Meets Expectations: Competent Teaching; achieves course objectives; active efforts to improve teaching effectiveness; appropriate design and delivery of course materials; appropriate course content; upgrades individual courses as necessary; makes positive contributions to curricular review/revisions as necessary; maintains appropriate office hours (punctual and available); work in curriculum review/revision as necessary.

#### 4.1.2.8. Service Descriptors

4.1.2.8.1. Exceeds Expectations Entrepreneurship: Development, active state, regional, or national professional service related to the profession, significant service to the College participation in orientation, registration, and recruitment activities, significant community service related to the profession; service award recipient. Professional leadership in area of interest; strong community service related to profession or active participation in professional meetings.

4.1.2.8.2. Meets Expectations: Active contributor in college/division/program committee work. Active in service to the profession in the community.

#### 4.1.2.9. Professional Development Descriptors

4.1.2.9.1. Exceeds Expectations: Participation in grant/research activity; award of external grant or active external grant; presentations at the local, regional, or national level; a refereed publication or an award of an internal research grant, submission of an external research grant which was not awarded; designated as a scholar lecturer at local level or above in professional organization or invited symposium speaker at a local, regional, or national professional meeting, or invited research seminar speaker at another department or college; state or national/international refereed publications and/or book chapter(s).

4.1.2.9.2. Meets Expectations: Presentation of a workshop on campus, creative activities or attendance at professional conferences.

#### 4.1.2.10. Awards

4.1.2.10.1. The Merit Evaluation Task Group shall recommend to the President its determination of who should receive the merit awards. The Merit Award will be added to the base salary.

## **SECTION 5. Classified Staff Salary Rule**

- 5.1. Salaries of classified employees shall be set consistent with Article 9, Chapter 18B of the Code of West Virginia and Series 8, as amended by the Council for Community and Technical College Education.
- 5.2. In computing the salary increases for all classified employees continuing in employment, the target salary under the salary schedule set forth in Section 3, Article 9, Chapter 18B of the Code of West Virginia, as amended shall be identified. The gaps between the target and current salary shall be established. Salaries of all classified employees shall be increased in equal proportions toward funding of all gaps.

## **SECTION 6. Non-Classified Salary Rule: The total dollars for the annual increase in aggregate non-classified salaries shall be distributed among non-classified staff as follows:**

- 6.1. Salary Inequities Distributions; The President shall distribute ten (10) percent of the non-classified salary increase pool at the discretion of the President to address salary compression, market, and experiential disparities.
- 6.2. Cost of Living Allocations: Of the remaining ninety percent 90% of the salary increase pool after Section 4.1 is implemented, forty (40) percent of the remaining amount shall be distributed among all continuing full-time non-classified employees, in proportionately equal amounts.
- 6.3. Merit Pay Recipients: Non-Executive Staff
  - 6.3.1. The remaining sixty (60) percent of the non-classified staff salary pool shall be distributed on the basis of merit pay.
  - 6.3.2. A merit pay pool shall be established by the President for the non-classified, non-executive staff employees.
  - 6.3.3. Each non-classified employee shall be evaluated at least once each year, to include the Annual Evaluation, which should be completed before February 15 each year for the preceding calendar year. The Annual Evaluation will include, but need not be limited to, the institutional Employee Performance Evaluation for Executive Administration Professional Personnel.
  - 6.3.4. No employee who receives one or more marks of "poor" or "fair" on the Annual Evaluation form will be eligible for merit pay.
  - 6.3.5. On a scale of 1-5, with "poor" being 1 and "excellent" being 5, the average for all marks on the Annual Evaluation must be at least 4.0, with no rounding, or the employee is not eligible for merit pay.
  - 6.3.6. Utilizing any other evaluative processes at their discretion, the executive officer overseeing the non-classified employee may eliminate any additional employee determined to have performed at a level that is not meritorious.
  - 6.3.7. All other non-classified staff, non-executive staff employees not eliminated from candidacy by sections 4.3.3, 4.3.4, 4.3.5, or 4.3.6, shall be presented by the executive officer to the Executive Staff for merit pay candidacy.
  - 6.3.8. Following review by the Executive Staff, the President shall establish the list of non-classified employees who shall receive merit pay.
- 6.4. Merit Pay Recipients: Executive Staff
  - 6.4.1. The President shall evaluate the executive officers of Blue Ridge CTC each year. Evaluations should be complete by March 1 each year. In conjunction with the annual evaluations, the President shall determine which executive officers will receive merit pay.

6.5. Merit Pay Distributions for all non-classified employees: The supervising executive officer, including as applicable the President, shall choose each year among one of the following methodologies for distribution of merit pay funds:

6.5.1. Salary Targets

6.5.1.1. The President shall establish a nationally competitive salary target for the position based upon College and University Professional Association (CUPA) average salary data, when available, or alternative data if CUPA data is not available. The gaps between the target and current salary shall be established. Salaries of all non-classified employees shall be increased in equal proportions toward funding of all gaps.

6.5.1.2. In the event that there is no money in a given year for merit awards, the merit awards will roll over to the next year and they will split the money with the persons designated for merit pay in the next year.

6.5.2. Proportional Equivalency

6.5.2.1. All merit pay recipients in the division shall receive the same percentage increase in base salary.

6.5.3. Graduated Rankings of Recipients

6.5.3.1. Merit recipients will be ranked low, medium, or high merit. Those ranked medium shall receive a percentage increase in base salary fifty percent (50%) higher than those ranked low. Those ranked high shall receive a percentage increase in base salary one hundred percent (100%) higher than those rated low.

**SECTION 7.** The President's Salary

7.1. No provision herein shall be deemed to apply in any manner to the salary of the President, whose remuneration shall be set, from time to time, at the will and pleasure of the Board of Governors and with the approval of the Council for Community and Technical College Education.

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