

## **EXHIBIT A**

### **LIBERAL ARTS, A.A. TO HISTORY, B.A., GENERAL CONCENTRATION**

If you seek a degree that enhances your communication skills and provides you with a broad range of knowledge and prepares you for successful transfer to a four-year institution, pursue a degree in liberal arts. Blue Ridge CTC's Liberal Arts program features a balanced and flexible curriculum with coursework in communication and life skills, critical thinking and social awareness. A liberal arts degree positions you for success in a variety of fields and communicates to employers that you are a knowledgeable individual capable of making informed decisions.

#### **Program Overview**

The Associate of Arts in Liberal Arts is ideal for students who seek a broad-based education, plan to continue their education at four-year institutions, or want to increase their opportunities for career advancement. The skills and competencies mastered in the liberal arts degree are applicable to a variety of baccalaureate degrees and careers. The Associate of Arts in Liberal Arts sets students on a path to gain the skills most valued by both institutions of higher education and employers. To be successful in the university setting and in the world of work, students/employees must be able to communicate clearly, work with others, think critically, and appreciate diversity. All these skills can be gained through the balanced, flexible coursework included in the Associate of Arts in Liberal Arts Degree.

#### **A.A. Liberal Arts Mission/Program Goals:**

1. Assist students in gaining a better understanding of themselves and their relationships with others.
2. Encourage students to become and remain informed citizens.
3. Inspire students to become lifelong learners to keep pace with today's global economy.
4. Support students in their efforts to understand and embrace diversity in an ever-changing, complex world.
5. Provide the tools and experiences necessary to successfully transition into other educational institutions or into the workforce.

#### **A.A. Liberal Arts Learner Outcomes:**

1. Students will demonstrate the interpersonal and evaluative skills necessary to effectively participate in a group and both provide and receive constructive feedback.
2. Students will identify ways in which lifelong learning and aesthetic interests are important for living a balanced, enjoyable life.
3. Students will exhibit the academic and social skills necessary for successful transition to other colleges/universities or into the workforce.
4. Students will apply ethical principles in both written and oral communication.
5. Students will demonstrate an understanding of both the historical and political issues that have shaped our culturally diverse country and the importance of their roles as informed and participatory citizens.

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- 6. Students will demonstrate insight into appreciation of the arts and their place in today’s society.
- 7. Students will document an appreciation of the complex cultural texture of today’s world.

**Career Opportunities**

The breadth of skills mastered in the A.A. program will prepare students for success as they pursue a bachelor’s degree or seek employment in fields ranging from business to education.

| BLUE RIDGE CTC COURSE          |  |           | SHEPHERD UNIVERSITY EQUIVALENT |  |                        |
|--------------------------------|--|-----------|--------------------------------|--|------------------------|
| CGEN 100                       | First Year Experience  | 3 credits | FYEX 101<br>ELEC 100           | First-Year Experience<br>Electives (not towards History B.A.)  | 1 credit<br>2 credits* |
| ENGL 101                       | Written English I  | 3 credits | ENGL 101                       | Writing and Rhetoric I   | 3 credits              |
| ENGL 102                       | Writing for the Arts and Humanities                              | 3 credits | ENGL 102                       | Writing and Rhetoric II  | 3 credits              |
| CAHS 101                       | General Biological Science I                                     | 4 credits | BIOL 101                       | General Biological Science   | 4 credits              |
| CAHS 102                       | General Biological Science II                                    | 4 credits | BIOL 102                       | General Biological Science   | 4 credits              |
| MATH 101                       | Introduction to Mathematics                                      | 3 credits | MATH 101                       | Fundamentals of Mathematics  | 3 credits              |
| HIST 101 <i>or</i><br>HIST 102 | World History to 1500 <i>or</i><br>World History since 1500      | 3 credits | HIST 101 <i>or</i><br>HIST 102 | History of Civilization: The Ancient and<br>Medieval Worlds <i>or</i><br>History of Civilization: Change and Global<br>Connections in the Early Modern World | 3 credits              |
| HIST 201                       | U.S. History to 1877   | 3 credits | HIST 201                       | History of the United States to 1865   | 3 credits              |
| HIST 202                       | U.S. History since 1877  | 3 credits | HIST 202                       | History of the United States, 1865 to Present  | 3 credits              |
| HIST 206                       | United States Women to 1869                                      | 3 credits | HIST 315                       | United States Women to 1869  | 3 credits              |
| HIST 207                       | African American History to 1865                                 | 3 credits | HIST 351                       | African American History to 1865   | 3 credits              |
| PSCI 101                       | American Federal Government                                      | 3 credits | PSCI 101                       | American Federal Government  | 3 credits              |
| LANG 111                       | Spanish I  | 3 credits | SPAN 101                       | Elementary Spanish I   | 3 credits              |
| LANG 112                       | Spanish II   | 3 credits | SPAN 102                       | Elementary Spanish II  | 3 credits              |
| ECON 123 <i>or</i><br>ECON 205 | Contemporary Economics <i>or</i><br>Principles of Macroeconomics | 3 credits | ECON 123 <i>or</i><br>ECON 205 | Contemporary Economics <i>or</i><br>Principles of Macroeconomics   | 3 credits              |

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|  |   |                   |   |   |                   |
|--|---|-------------------|---|---|-------------------|
| GSPE 210   | Fitness for Life  | 3 credits         | GSPE 210  | Fitness for Life  | 3 credits         |
| Choose 2 from:<br>ENGL 204, ENGL<br>208, <u>or</u> COMM<br>202 | Survey of American Literature,<br>Survey of World Literature I, <u>or</u><br>Fundamentals of Speech | 6 credits         | Choose 2 from:<br>ENGL 204, ENGL<br>208, <u>or</u> COMM<br>202                                  | Survey of American Literature,<br>Survey of World Literature I, <u>or</u><br>Fundamentals of Speech | 6 credits         |
| PSYC 203 <u>or</u><br>SOC 203                                  | Introduction to Psychology <u>or</u><br>General Sociology   | 3 credits         | PSYC 101 <u>or</u><br>SOC 203   | Introduction to Psychology <u>or</u><br>General Sociology   | 3 credits         |
| ART 103 <u>or</u><br>MUSC 111                                  | Introduction to the Visual Arts <u>or</u><br>Introduction to Music                                  | 3 credits         | ART 103 <u>or</u><br>MUSC 111   | Introduction to the Visual Arts <u>or</u><br>Introduction to Music                                  | 3 credits         |
|  |   | <b>62 credits</b> |   |   | <b>62 credits</b> |
| <b>TOTAL CREDITS REQUIRED FOR LIBERAL ARTS<br/>A.A. DEGREE</b> |   | <b>60 credits</b> | *2 credits of electives, not included as part of the B.A. in History,<br>General Concentration. |   |                   |

Approved:

By \_\_\_\_\_ Date \_\_\_\_\_  
 Sylvia Manning, Interim President  
 Shepherd University

By \_\_\_\_\_ Date \_\_\_\_\_  
 Peter Checkovich, President  
 Blue Ridge Community and Technical College