

History 102
World History Since 1500
Fall, '07
6:05-8:45 PM

Kellie Tetrick

Office Hours: Location and time by appointment only

304-283-7668 between 4-9:00

ktet273@aol.com

Text:

Traditions and Encounters, Bentley and Ziegler, 2006, 3rd Edition

Course description

This course is a survey of World History from the European Renaissance to the present. At the beginning of the course, developments in the Western World between 1500 and 1800 receive special attention, including the Renaissance, Reformation, Scientific Revolution, Age of Exploration, Enlightenment, colonization of the Americas, and the transition from mercantilism to capitalism. Having identified the dramatic transition taking place in the West, the course then looks at the impact of those changes around the globe through the trans-Atlantic Slave Trade, political revolutions in the Americas, and Europe, industrialization, 19th century imperialism, World Wars I and II, communist revolutions, the rise of fascism, the Cold War, and the 19th and 20th century decolonization efforts in India, Africa, Southeast Asia, and the Middle East. The course closes with a review of economic and political globalization since the 1970s. Thematically, the course explores the nature of political, economic, and technological power and the relationship of that power to issues of race, class, gender, religion, and environment.

Objectives:

- Discuss the civilizations and cultures of the modern world, including their major political and economic ideologies or philosophies, and the most important events, people, and developments in their history.
- Identify change over time in human history since 1500, particularly in terms of the environment, science and technology; isolation, imperialism, and globalization; and the development of the economic, political and social characteristics of the modern state.
- Discuss global diversity in terms of race, class, gender, religion, economic, political, and social characteristics of the modern state.
- Discuss global diversity in terms of race, class, gender, religion, and economic and political ideologies, since 1500.
- Discuss political, economic, and social institutions that interacted with peoples in terms of race, class, gender, and religious divisions within World Cultures since 1500.
- Discuss trends in World History toward increasing economic, social, political, and cultural interaction since 1500.
- More effectively identify cause and effect relationships in World History.

Course requirements

2 Tests at 100 points each	200
5 Homework assignments at 20 points each	100
1 Presentation	100
5 points for class attendance each week	70
1 Final Exam	150
Total	620

Tests/Exam: Tests/exam will be a combination of multiple choice, short answer and essay, all of which will include information from the lecture/class activities and the texts. Attendance in class and reading the text are a MUST to perform well on the tests/exam.

Homework:

There will be a minor assignment due any five of our class sessions which have indications that responses may be due.

For the reflection responses, this is not a report, but a chance for you to air your thoughts and opinions based on what you have learned from class and the readings. You will base your responses from the class lecture and/or readings BEFORE the week you are turning it in. For example, the first lecture is about Rome, Renaissance, Reformation, etc. You will choose something from that lecture and/or the readings and write about it for the following week. This is NOT a report, do not write a “blow by blow” of the lecture/readings. The best responses chose a single topic of interest, discuss what was talked about in class and read in the readings, AND then reflect on what you THINK about it and *why*. Relate it to something today if you can. These are sometimes hard at first, but in the end, it really helps with learning in the course. I also see this as a “conversation” between you and me. I cannot sit down and have a discussion with you weekly, but I can see continual evidence in your learning through this assignment.

You may only turn in one response per day, ONLY for the previous week. There are 8 dates in which you may turn in responses.

Presentation: Later on in the semester, groups will be formed to lead discussions or present material representing one or more of the objectives presented at the beginning of the syllabus. You may be as creative as you like, but no matter your method, it is most important you and your group show mastery and research into this subject. Notes are fine, but should not be the rule, or read from entirely. Teach us as you would like to be taught! Length of time should be about 10 minutes for each presentation. You will be graded on knowledge of the topic, quality of presentation, visual aid, discussion questions and usage of time. ***The only thing which will be turned in will be an abstract of the project and a bibliography.***

Grading scale and standards

90% - 100%	= A
89% - 80%	= B
79% - 70%	= C
69% - 60%	= D
Below 59%	= F

Policies and Procedures

- Attendance: Each class is worth three 50 minute classes, so attendance is imperative. One class may be missed with out penalty.
- Have cell phones and other electronic devices turned off. If you were to forget, quickly silence it if in the event it were to ring. This includes text messaging!

- Please be prompt to class, unless other arrangements have been made between you and the instructor. If you are late, please enter quickly, quietly and sit in the front of the class. If you are more than 15 minutes late for class, you will not get counted present, unless other arrangements have been made. I will be flexible if you work with me on this. Coming in late to class consistently is unacceptable in that it is rude to the instructor and fellow classmates.
- During class there should be no conversations while the instructor is talking. Please feel free to express your opinions appropriately about the content during a class discussion and ask questions during the lectures. If talking during the lecture/discussion is excessive, I reserve the right to ask you to leave.
- Each student needs to give me a WORKING email that you CHECK so I may make announcements and contact you if needed. Each person has an email address available to them through Blue Ridge or there are many FREE ways to get other email addresses. Please check your email at least on the date of class to be made aware of any announcements.
- Late work and exams will not be accepted except for in extreme situations, which will be discussed on a one-on-one basis. This means if there is a personal calamity and you do not attend class for weeks and you did not contact me or the college concerning the matter, do not expect to make up your tests/assignments. It is not fair to the other students. However, if there has been a family emergency, or your computer crashed that will be taken into consideration on a limited basis.
- Living in the electronic age we do, cheating is more and more easily accomplished. Be sure to give credit where credit is due and in history, that means that you completely cite all of your sources other than the text in APA or MLA format. If any student is caught cheating by copying another student's or person's work, the student will fail the course, no questions asked. (This includes cutting and pasting from the internet.)
- All assignments should be turned in typed written, no excuses. If you do not have access to the means necessary at home or school, you may utilize the facilities at the Community College. Students can use B25 or D02 when there is not a class in session. There are also a limited number of student computers outside the CTC Main Administrative Office and located in the Resource Room.
- If you have missed class, you are personally responsible for getting the materials distributed and notes discussed in class from someone else in the class. It is not up to the instructor to distribute or be responsible for you. I would suggest meeting someone in class and exchanging numbers in case you do need to miss class. If you missed the week before a test, you still are responsible to take the test.
- Class outlines and other materials will be posted on the "Q:" drive right before class and I will also get an email list and send them out early in the week, usually Sunday or Monday. After the second week of class do not expect me to distribute outlines.
- Should an extreme weather emergency or power or water failure warrant the closing of offices and/or canceling or altering the schedule of classes by the President, then public notification will be made via area news media. Radio and television stations carrying emergency announcements include: WEPM (1340 AM), WKMZ (97.5 FM), WRNR (74 AM), Martinsburg; WXVA (1550 AM, 98.3 FM), Charles Town; WDHC (1010 AM, 93.5 FM), Berkeley Springs; WQCM (96.7 FM), WJEJ (1240 AM), WWMD (104.7 FM), Hagerstown; WINC (1400 AM, 92.5 FM), Winchester; WHAG-TV Ch. 25, Hagerstown; and West Virginia Public Radio. Announcements of emergency plans will also be available by calling 304/876-5000. Often if Berkeley County schools are closed, I will cancel but be checking your email for announcements, I will make it by 4:00 P.M. if I am personally cancelling classes.

Social Justice Statement:

I am committed to maintaining a positive learning environment. I wish to promote open communication and mutual respect, encourage independent thinking, and attempt to deal fairly with all learners, regardless of age, gender, handicap, social class, or national origin. I welcome suggestions on how to further such an environment.

Outline of Subjects and Due Dates:

<i>Week of</i>	<i>Concepts</i>	<i>Assignment Due</i>
8/22	<ul style="list-style-type: none"> • Intro/housekeeping 	None
8/29	<ul style="list-style-type: none"> • Discuss Homework Assignments • Review of Rome/Middle Ages, Renaissance, Reformation, Enlightenment • Text: 631-635, 658-659 (597-627) 	None
9/5	<ul style="list-style-type: none"> • Scientific Revolution, 30 Years War, Monarchies 	Response
9/12	<ul style="list-style-type: none"> • Age of Exploration, Colonization of Americas, Mercantilism to Capitalism, Trans-Atlantic Slave Trade 	Response
9/19	<i>First Test</i>	Response
9/26	<ul style="list-style-type: none"> • Revolutions in Europe and the Americas, Industrialization, 19th c. Imperialism • 781-813, 815-844, 909-940 	None
10/3	<ul style="list-style-type: none"> • WWI, Communist Revolutions, Nationalism • 945-975, 1005-1029 	Response
10/10	<ul style="list-style-type: none"> • Mid-term – No Test • Rise of Fascism, WWII • 977-1001, 1031-1061 	Response
10/17	<i>Second Test</i> Mid-term grades on Rail (will not include second test scores)	Response
10/24	<ul style="list-style-type: none"> • Cold War • 1063-1092, 1095-1127 	None
10/31	<ul style="list-style-type: none"> • Continue Cold War, Decolonization, the World after WWII 	Response
11/7	<ul style="list-style-type: none"> • Political Globalization • 1131-1167 	Response
11/14	<ul style="list-style-type: none"> • Catch up – or NO CLASS, time to work on the presentations 	
11/21	<i>Thanksgiving Recess – No classes!</i>	<i>Have fun!</i>
11/28	<i>Exam</i>	Response
12/5	<ul style="list-style-type: none"> • Presentations 	Presentations
12/12	<ul style="list-style-type: none"> • Presentations – Last day of Class 	Presentations