

SYLLABUS

Fall Semester 2007 Tuesday and Thursday 9:35 – 10:50 a.m.

Instructor: Gloria Hollen -----**E-mail address:** ghbear52@yahoo.com

Course Title: Sign Language I CLAN 101 70 30050

Course Textbook: SIGNING NATURALLY LEVEL 1 by Cheri Smith, Ella Mae Lentz
and Ken Mikos

THE JOY OF SIGNING PUZZLE BOOK by Linda Lascelle
Hillebrand with Lottie L. Rickehof

Course Objective: 4 major goals designed to help identify/develop communicative capabilities utilizing American Sign Language (ASL) in the students.

- 1) Communication-----Demonstrate the acquisition of a functional sign phonology, vocabulary and grammar adequate to receive/convey information and ideas in professional and social situations, as well as everyday normal communicative situations.
- 2) Receptive Skills (Important)-----Demonstrate the ability to apply visual as “listening” skills and respond appropriately and effectively in various communitive situations.
- 3) Expressive Skills (Important)-----Demonstrate functional signing skills necessary to fulfill professional, social and everyday communicative functions.
- 4) Cultural Analysis-----Analyze and respond to information about the variety of sign communication within and outside the distinct cultural group known as the Deaf Communication.

Performance Evaluation: Nature and Scope

Satisfactory performance is based on activities, assignments, quizzes, and final evaluations on content presented.

The nature of evaluations will be on-going evaluation of student performances of content-presented Specific feedback will be provided as the student progresses through the course.

The instructor reserves the right to make changes in the course content. However, changes will be announced within a sufficient time frame to permit students to adapt accordingly.

Grading

Letter grades of A, B, C, D, or F will be assigned in this course. Grading will be based on the following factors:

- 1) Attendance
- 2) Participation in class activities and assignments
- 3) Performance on quizzes, assignments, and evaluations.
- 4) Mastery of content presented, receptively and expressively.

90-100%=A

89-80%=B

79-70%=C

69-60%=D

Below 59%=F

****If miss a test on that day, will be automatically get "F" on that day.
No make up tests unless have very good reason with an approval.

In Summary

The student should be able to demonstrate ability to initiate, conduct and terminate, short context, specific conversation in ASL by the end of the classes. (End of semester)

Withdrawal from this course: The last day to withdraw from this course is November 9, 2007.

Attendance Policy: in this class, the attendance is very important. If you miss a class, you may find yourself lost.

Inclement Weather Policy: available on website, TV news

Date and Time of Final Exam: December 11 and 13 same time as regular class.

TOPICAL OUTLINE

- August 21stWelcome and Discuss
Unit 1.....INTRODUCING ONESELF
WH-QUESTION, PERSONAL PROUNOUNS,
COLOR, SAME/DIFFERENT
Assignment: Read page 3-6 and 8-9.
Be prepared for introducing yourself and identifying students.
Bring crayons or color pencils and mirrors with you to class for
several classes.
- August 23rd**Continue with Unit 1**
WH-QUESTION, Y/N-QUESTION
- August 28th**Continue with Unit 1**
NEGATIVE RESPONSE, AFFIRMATIVE RESPONSE, DRAW
A PICTURE
Assignment: Helpful hint: videotape and workbook pages 1-6
- August 30th**Continue with Unit 1**
Assignment: Form 5 questions to ask class/students.
- September 4th**Unit 2.....EXCHANGING PERSONAL INFORMATION**
CLASS/SCHOOL, COMMAND PART 1
Assignment: videotape and workbook pages 9-16
- September 6th**Continue with Unit 2**
IDENTIFYING PEOPLE, DRAW A PICTURE, NUMBER 1-10
Assignment: Exchange personal information
- September 11th**Continue with Unit 2**
NEGATIVE RESPONSE, AFFIRMATIVE RESPONSE,
DIRECTIONALLY DRILL, COMMAND PART 1, NUMBER 1-
10
Assignment: Do on page 31 in a puzzle book.
- September 13th**Unit 5....TALKING ABOUT YOUR FAMILY**
PERSONAL DATA, NUMBER 11-15, POSSESSIVE
PRONOUNS, PERSONAL PRONOUNS
Assignment: : Read pages 40-41 and pages 44-50
- September 18th**Continue with Unit 5**
NEGATIVE RESPONSE, AFFIRMATIVE RESPONSE,
CONTRAST STRUCTURE
Assignment: Forming 5 questions
- September 20th**Continue with Unit 5**
CONTRAST STRUCTURE, NUMBER 11-15
Assignment: Bring your family pictures
- September 25th**Continue with Unit 5**
HOW MANY?, NEGATIVE RESPONSE, AFFIRMATIVE
RESPONSE
Assignment: Bring your family pictures and do on page 8-9 in the puzzle
book.

September 27th **UNIT 4.....TELLING WHERE YOU LIVE**
 TELL WHERE LIVES: CITIES, TELL HOW YOU COME
 TO CLASS, NUMBER 16-20
Assignment: Read pages 33-37

October 2nd **Continue with Unit 4**
 WHAT EACH KEY IS FOR, NUMBER 1-20, COMMANDS,
 CLASSIFIERS
Assignment: page 32.....answer (Ben's keys)

October 4th **Review on Unit 1, 2, 5 and part of 4**

October 9th **MIDTERM EXAM**

October 11th **MIDTERM EXAM**

October 16th **Review on Unit 1, 2, 5 and 4**
Continue with Unit 4
 DRAW PICTURES, COMMANDS, CLASSIFIERS
Assignment: Do on page 21 in a puzzle book.

October 18th **UNIT 3...TALKING ABOUT SURROUNDINGS**
 TOUR CAMPUS, LOCATION/DIRECTION
Assignment: Read page 19 (spatial agreement). Watch videotape/dvd, trace on
 page 20, read pages 23-27.

October 23rd **Continue with Unit 3**
 SPATIAL AGREEMENT, COMMANDS, COLORS,
 NUMBER 21-25
Assignment: videotape/dvd and workbook page 20 (IDENTIFY WHERE)

October 25th **Continue with Unit 3**
 EXPRESS WANTS, ASK, WHERE BUY, NUMBER 21-25,
 COMMANDS
Assignment: Do on page 34-35 in the puzzle book.

October 30th **Continue with Unit 3**
 GETTING ATTENTION, NEGOTIATING A SIGNING,
 ENVIRONMENT, ASKING FOR A REPETITION, ASKING
 FOR A SIGN, COMMANDS

November 1st **UNIT 6.....TELLING ABOUT ACTIVITIES**
 TIME, ACTIVITIES
Assignment: Read pages 52-67

November 6th **Continue with Unit 6**
 CALENDAR
Assignment: Do on 40-41 pages in the puzzle book.

November 8th **Continue with Unit 6**
 TELL THREE ACTIVITIES, GIVE OPINIONS

November 13th **Continue with Unit 6**
 GIVE REASONS

November 15th **Continue with Unit 6**
 SUGGESTING ACTIVITIES

November 20th **THANKSGIVING BREAK**

November 22nd **THANKSGIVING BREAK**

November 27th **UNIT 1-6 REVIEW**

November 29th**REVIEW**
December 4th**EAT OUT**
December 6th**REVIEW**
 REPORT on EAT OUT due.
December 11th**FINAL EXAM**
December 13th**FINAL EXAM**

***Teacher has a right to change the assignments if necessary....will inform in advanced time.**

****Teacher will give quizzes whenever she thinks it is necessary and see how much you learn or understand.**

*****There are no make up tests. If you miss a test on that day, you will automatically get a zero grade.**

******Midterm and Final Exams will be based on your receptive and interviewing skills.....more likely you will be more talking (expressing) and reading (receptive) sign language.**

*******NO VOICE USED IN THE CLASS.....talking in the class is rude.....and help you developing your eye contact and learning better.**